

PANTHER PRIDE

WESTON HIGH SCHOOL'S FAMILY NEWSLETTER

2016-17 SCHOOL YEAR

ISSUE NO. 11

Vision Statement

All Weston High School students think creatively and critically to problem-solve through project-based, hands-on, applied and relevant learning.



coloringpage.eu

Mission Statement

Weston High School is a diverse school of choice providing innovative learning opportunities that prepares students for college, career and life.

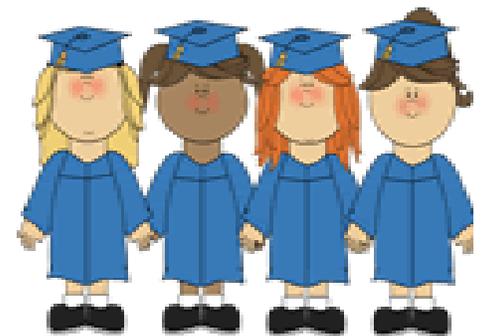
ATTENTION GRADUATION SENIORS! BY MRS. BROWN

Each of you has traveled a different road to reach your senior year. As you are working to obtain your diploma, many of you are looking at different requirements to get the job done. The end of the year is quickly approaching and Weston's graduation commencement ceremony is set for Wednesday June 14th, 2017 at 7:00p at the Byrnes Performing Arts Center at Arlington High School.

Jostens Northwest: Now is the time to order your cap and gowns! Jostens Northwest is the vendor that we use to order cap and gowns along with other Class of 2017-related memorabilia. To order, please visit www.jostens.com and search for Weston High School. You will need a cap, gown, and

tassel in order to march with us on June 14th. If you have any questions regarding ordering these items online, please let me know. Jostens is located at 1716 4th Street, Marysville, WA 98270 and their phone number is 360-653-9102. If you are unable to purchase a cap and gown, we do have a limited number to loan out (you will have to purchase a tassel).

Senior Slide Show: We will have a slide show of pictures from the school year playing at the commencement ceremony and we would like to add baby pictures of your seniors! If you'd like to submit a baby picture and senior picture of your graduate, we would love to show them off in the slide show.



YOUR SCHOOL OF CHOICE

"BELIEVE AND ACHIEVE!"



LEADERSHIP CLASS

BY NECKO JONES,
LEADERSHIP STUDENT

Together the students and staff at Weston have created a Positive Behavioral Interventions and Support (PBIS) matrix. We are trying to bring a more Accountable, Encouraging, Respectful, and Persistent environment to Weston High School. We will be focusing on a specific trait each month for the rest of the school year, and hopefully for more years to come. For practicing the PBIS behaviors, the students may receive a "reward ticket". After receiving a reward ticket, the student's name will be put on a bingo board. Once we have a full bingo, there will be a reward for those who are on the bingo board.

Our word of this month is Respectful. This means we will help guide our students to behave in a respectful manner like following directions when told, respecting the school and other student's property, using positive language, using appropriate language and volume, and saying thank you to each other. We hope these expectations will help bring a more positive outlook to our school. Thank you for being a part of our Weston community.

IMPORTANT DATES

May 12, 2017
CAP 7 ends

May 12, 2017
Job Fair for Weston Students
12pm-2pm

May 15-17, 2017
ELA SBAC Testing

May 22-23, 2017
Math SBAC testing

SPRING DANCE

BY ISIAH MIREAU & RACHEL
COVELLO,
LEADERSHIP STUDENTS

On March 24th, 2017 Weston high school hosted the Spring Green Dance based off the theme of Saint Patrick's Day. The doors opened at 7:00 pm. Staff, chaperones, and students who were in charge of the dance spent a lot of time throughout the day preparing Weston Commons for the dance. There were a lot of fun activities including dancing, foosball, dodgeball, ping pong, and even a pinata generously donated by Penny Green, who also had donated most of the food and decorations.

The leadership class had spent over a month planning this dance featuring the decorations featuring a gauntlet, lights of all sorts of cool colors spreading around the room. Green three and four leaf clovers were abundant, and there was even a four leaf clover game in which participants searched for a four leaf clover in exchange for a prize such as candy or headphones.

Due to the success of the dance we are planning on holding another dance in June with our goal to have thirty participants.



ON YOUR OWN

BY MS. POUNDS

Students in the On Your Own class have been diligently learning what it is like to be an adult, and what its like to live on their own. Over the last 10 weeks students have learned skills that many adults would say they had to teach themselves once they were adults.

These are just some of the great life skills that students have learned so far:

- Writing a check
- Balancing a checkbook
- Opening a bank account
- How to file taxes
- How to find a rental property
- How to buy a house
- How to buy a car
- Grocery shopping
- Writing a resume
- Applying for a job
- Meal planning
- Stocks
- Saving/Retirement

What's great about this class is that students are using math skills, English skills, and information processing skills, and they understand how they will use those skills in "real life". When students can make the connection between a math/English skill and real life, then you know that they will remember that skill forever. If you have a student in this class, I would ask them to show you a skill they have learned. It is truly amazing how excited students get when they feel confident enough to show off a skill they have learned!

RESTORATIVE JUSTICE

BY MR. NELSON

We have been reflecting on the cultural changes we've implemented this year and last year around PBIS (Positive Behavior Intervention Supports), Restorative Justice, Circle Practices, etc., and the intersection between where we'd like to be culturally and where we currently are as a school.

PBIS is a school-wide system that encourages positive student behavior and engagement. Implementing PBIS strategies promote a positive school culture where students can achieve success academically, socially, and emotionally. Some ways that we use PBIS at Weston are through reward tickets, identifying which students could benefit from a higher level of support, assist with student goal setting and collecting and analyzing data such as attendance, referrals, reward tickets, etc.

Restorative Justice is an approach to wrong doing and harmful behavior that aims to both prevent wrong doing at all levels and intervene in offending behavior. Restorative practices help to build community, celebrate accomplishments, transform conflict, rebuild relationships that have been harmed, and reintegrate students who have been suspended or expelled.

Circle Practices are used in diverse situations, including proactive circles for improving relationships and enhancing academics, responsive circles to solve problems and address conflict. We have been using Circle Practices at our Community meetings on Monday with the entire school being involved in the circle. Staff have also been using smaller circle discussions in their classrooms during Panther Period to discuss any issues or areas of concern that the students or teachers may have.

We have seen some amazing growth in our students since we have implemented these systems. This week in our circle discussions we are focusing on ethics and what values should drive our continuing improvements in culture. What drives our society, in the school and outside of the school? What ethics does our student population have and do those align with societal ethics? How can we take ethical values and apply them to the culture in our building? It will be interesting to see our students' development as we engage in talks around ethics.

District Non-Discrimination Notice Arlington Public Schools provides equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The District will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with hearing, vision, or speech disabilities.

The following employees have been designated to handle questions and complaints of alleged discrimination:

TITLE IX OFFICER AND COMPLIANCE COORDINATOR

Mr. Mike Johnson
Executive Director, Human Resources
315 N French Ave.
Arlington, WA 98223
360.618.6212
mjohnson@asd.wednet.edu

Revised & adopted October 2016

SECTION 504 COORDINATOR

Ms. Kathy Ehman
Assistant Superintendent
315 N French Ave,
Arlington, WA 98223
360.618.6207
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