**PBL Group Role Definitions**

**Researcher and Personal/Educational Historian:**

In this role a student will research information related to careers and education useful to the creation of a product. A researcher/historian might:

* Create a statistical graph or informational flowchart
* Research personal interests/education background to create a comparison chart or collage connecting interests and abilities with skills needed in the work or educational environment they intend to enter.
* Partner with the Career Planner, Financial Planner or Goal Setter to provided needed information.

**College/Career Planner/Advisor:**

In this role a student will focus on career/college opportunities by considering what would be needed/useful when it comes to planning for college or career. The planner/advisor might:

* Create a resume
* Write directions for participating in interviews and a list of questions to ask afterward
* Build a checklist or plan for obtaining a job shadow or work or college visitation
* Create question protocols for obtaining information about benefits, training, advancement, salary steps, financial aide, college acceptance, or post-graduation job placement
* Inquire about courses, areas of study, certificate or degree programs, internships, apprenticeships or other learning opportunities
* Create a career pathway showing career opportunities following graduation from a college or technical school.

**Self Improvement Coach:**

In this role a student would consider how to improve career and education options and soft skills that employers are looking for. A coach might:

* Compare training and technical programs, by charting on-the-job educational opportunities provided by prospective employers in a desired industry or career area
* Graph the benefits of acquiring a 2 or 4-year degree after entering the work force in a particular career area
* Develop a 60 second "biomericial" that could be used as an introduction tool for future employment
* Writing a killer college entrance letter
* Create a chart of needs improvement ( educational/personal) steps before entering the college of his or her choice.

**Financial Planner:**

In this role a student might create a personal, educational or career related financial plan depending on need. The planner might:

* Research housing and food costs at 4-year colleges and chart those costs in addition to tuition costs to determine benefits/drawbacks of living on campus or at home
* Show how a worker earning entry-level wages would manage housing, food, transportation, and other living expenses during the first year after graduation
* Breakdown the steps needed to work for 2 years in order to save for later entry into college or technical school
* Chart earning potential over time in specific career or technical jobs depending on levels of experience, training, or education.

**Long Term Goal Setter:**

In this role a student would consider plans for 2 to 4 years post high school. The goal setter might:

* Partner with the researcher, self improvement specialist, career improvement specialist, and or financial planner
* Develop a long-term comprehensive goal that includes career or educational self-improvement leading to career promotion, or improved financial status
* Focus on long term financial planning, including savings and investing and retirement
* Create products like charts, graphs, PowerPoints, diagrams, collage, financial plans etc.