

PANTHER PRIDE

WESTON HIGH SCHOOL'S FAMILY NEWSLETTER

2016-17 SCHOOL YEAR

ISSUE NO. 8

Vision Statement

All Weston High School students think creatively and critically to problem-solve through project-based, hands-on, applied and relevant learning.



Mission Statement

Weston High School is a diverse school of choice providing innovative learning opportunities that prepares students for college, career and life.

ENSURING STUDENT SUCCESS BY MR. NELSON

Student success is a priority at Weston. Panther Period (5th Period) is a 30 minute period right after lunch that is for intervention, remediation and enrichment. Students are assigned a Panther Period teacher. Students use this period to complete homework, complete tests, make up missed assignments and tests from absences, redo assignments and tests/quizzes, etc.

On Mondays, or Tuesdays when Monday is a holiday, students log in to Family Access and check their grades and missing assignments. Students fill out a Panther Period Form for the week; they write down what grades they have for each of their classes, and to note any missing assignments or missing

quizzes/tests. They fill out a weekly goal and what they are going to work on for the week. Students can use this time to get additional help from other teachers in the school as well.

Each week on Friday, we run a grade report by student which we use for determining which students need additional help during lunch. Students who have more than 2 NC's are required to attend Lunchtime Support as an intervention; they have priority in the lunch line and then go to Lunchtime Support.

We also have guest speakers join us during Panther Period every other Wednesday to talk about their careers. When students have a goal

that they can work towards, school becomes less of a challenge and more of a pathway of getting there. The more careers that students hear about, the greater chance they will find something that interests them as a possible future career. All of these strategies work together to ensure student success now and in the future.

YOUR SCHOOL OF CHOICE

“BELIEVE AND ACHIEVE!”



YEARBOOK CLASS

BY MR. PERRIGO

Currently our students in our Yearbook class are working hard on creating our 2017 Weston High School Yearbook.

We have a variety of pages we are creating and would like to extend an invitation to parents/guardians to send us a photo of your senior when they were younger and/or a senior picture of their Weston High School student.

You can email a copy to me at jperrigo@asd.wednet.edu or send a hard copy.

IMPORTANT DATES

February 15, 2017

Early Release

Teacher In-Service

February 20, 2017

No School – President's Day

March 3, 2017

End of CAP 5

March 8, 2017

Early Release

Teacher In-Service

March 12, 2017

Daylight Savings Time starts

March 20, 2017

First Day of Spring

March 24, 2017

Early Release

Teacher In-Service

STUDENT'S ART SHOW

BY MRS. FUNK

The Weston art students are working hard towards their upcoming Art Show.

The theme the students have chosen is, "Under the Sea".

Mrs. Funk received a grant from the Arlington School District to put on the show, which will help to raise money for WHS art supplies.

Students have created paintings, sculptures, prints, and decorations all related to sea creatures and the ocean.

The show will be February 24th from 5-7pm at the Stillaguamish Conference Room at the Arlington Public Works building.



COUNSELING COURNER

BY MRS. BROWN

Welcome to the second semester! It is hard to believe that we are half way through the year. By now, students have received their schedules and settled in to their new classes.

The application for Sno-Isle Tech Skills Center is now open. If your student is interested in applying, please encourage them to do so as quickly as possible. It is a short application and if your student is in need of some help completing it please have them come see me here at school and I would be glad to help them get it submitted.

Sno-Isle is a technical school that offers over 20 courses in five different career pathways where students can gain advanced education and training that will prepare them for careers that are in-demand. They receive high school credit as well for the courses they successfully complete. The priority deadline for this application is February 22nd - so don't delay!

Looking ahead to June (and sunnier weather!), the graduation ceremony for Weston is set for Wednesday June 14th, 2017 at the Byrnes Performing Arts Center at Arlington High School. We are really looking forward to celebrating our graduating seniors this year. Stayed tuned for details about the ceremony, senior activities, and ordering your graduates' cap and gown.

ADVERTISING FOR SUCCESS

BY MRS. HERMAN

“Got milk?” We’re all familiar with this question. It has been used for 21 years, starting in 1993.

“Just do it.” Another familiar one. Starting in 1988, this little slogan has been used for over 26 years.

Often it is the culture within your child’s classroom that makes them want to read and engage. That culture builds motivation for success. So, what can you do at home to help support and build motivation?

Your child needs to see authenticity in what is happening at school. The projects, assignments and directions from teachers need to seem useful to them in the future. This is something that you can encourage at home. Your child’s teachers care about students and their learning.

If your child comes to school and wants to engage with academic tasks, they will be more open to instruction, and to taking risks in their learning.

In the world of advertising, the term “effective frequency” is used to identify the number of times that a customer has to hear a message before they will remember it, or go out and buy the targeted product. A study from Microsoft identified a range of 6 to 20 times that a message needed to be heard before it was remembered.

Think of yourself as an advertiser. You can change your son or daughter’s perception of school through repeated positive messages. Remember those continual lines from grandpa that you now find popping out of your mouth when you give advice to your kids? You are building those positive messages for resiliency with your kids. Time to hit the repeat button and build success.

District Non-Discrimination Notice Arlington Public Schools provides equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The District will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Auxiliary aids and services will be provided upon request to individuals with hearing, vision, or speech disabilities.

The following employees have been designated to handle questions and complaints of alleged discrimination:

TITLE IX OFFICER AND COMPLIANCE COORDINATOR

Mr. Mike Johnson
Executive Director, Human Resources
315 N French Ave.
Arlington, WA 98223
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Revised & adopted October 2016

SECTION 504 COORDINATOR

Ms. Kathy Ehman
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